



This summer, eighteen Nebraska School teachers representing twelve schools embark on self-designed learning odysseys as scholars, researchers, adventurers and Fund for Teachers Fellows. After pursuing scientific data, participating in seminars, volunteering with community organizations and observing best practices, these teachers will return to their classrooms as lead learners to inspire their students and school communities.

ELEMENTARY

John Rutten-Turner

Central Park Elementary

Under the guidance of Nepal's Cultural Orientation Resource Center, visit refugee camps in Bhutan and Nepal to better understand the culture and expectations of students and families resettling in Omaha.

MIDDLE

Angie Drees and Lisa Krieser

Alice Buffett Magnet Middle School

Work with Global Volunteers in Akrade, Ghana, observing and exploring cultural traditions of a modern African country, to inform comparison studies in both French and Social Studies curriculum. 🍏

Kari Ekberg, Geri Pagel and Denise Pedersen

R. J. Barr Middle School

Observe the peaceful co-existence of the Christian Banson and Muslim Fulani peoples in Cameroon, Africa, to create an integrated curricular unit promoting global citizenship with our students. 🍏

Brian Beilman

R.M. Marrs

Examine the concept of "Fair Trade" in Colombia, South American, to encourage students' development of a Fair Trade product imported from and benefitting their homeland community.

HIGH

Eric Bell and Brent Frauen

Lexington High School

Attend the International Society for Technology in Education national conference in Philadelphia to learn new ways of integrating technology in the classroom while also gathering resources for an American History unit. 🍏

Nathan Bassett

Lincoln Lutheran

Embark on a 16-day tour of America's colonial and revolutionary past to a standards-based unit that effectively communicates our nation's past by incorporating more experiential learning and critical thinking elements.

Tom Baker and Sharon Genoways

Marian High School

Explore the unique indigenous population and ecological regions within Alaska's Tongass National Forest to develop students' appreciation of other peoples and terrains while underscoring the connection between culture and science. 🍏

Mary and Scott Malone

Omaha Bryan High

Enroll in the Wiracocha Spanish School in Cuzco, Peru, for Spanish language instruction and cultural immersion to better understand immigrant experiences and adjust teaching strategies to meet immigrant students' needs. 🍏

Vicki Deniston Reed and Jennifer Stastny

Omaha Central High School

Connect with Holocaust education organizations across Europe to study the continued effects of the Holocaust on living populations and to use personal experiences to make the inconceivable accessible for students. 🍏

Dr. Lee Kallstrom

Omaha North High Magnet

Volunteer alongside Omaha's Henry Doorly Zoo personnel in Kinjavato, Madagascar, to provide sustainable alternatives to forest destruction and inspire students' innovative application of engineering knowledge to real-world problems.

Beth Rutten-Turner

Yates Education Center

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